



Nursery Curriculum Information

September 2024

Welcome

The Nursery Team

Nursery teacher: Mrs Vasu

HLTA: Ms Millard

Senior TA: Miss Lush

Support Staff: Mrs Tahir
Mrs M Patel
Mrs Rahimi
Mrs Nazir
Miss Price

Other teaching staff: Mrs Chana

NURSERY TIMES

- Start time from: **AM** – 8.30
PM – 12.30
- Home time from: **AM** – 11.15 to 11.30
PM – 3.15 to 3.30
- Full time- 9.00 to 3.00 (**collection before 3.10 pm at the latest**)
- **Morning Nursery Parents, please remember to collect your child before 11.30 as the Nursery staff have to go for lunch duty with the Full Time children.**

HOUSE KEEPING

- We have 3 qualified Paediatric First aid staff in the Nursery
- If your child has a head bump we will administer first aid and call you. It is our school policy to inform parents if their child has had a head bump.
- All other first aid matters will be shared by the Nursery staff at the end of the session.
- Please ensure that your child wears suitable clothing for the weather. **Children should not come to Nursery wearing shoes with laces or open-toed sandals and no jewellery except stud earrings.**
- All clothing including coats, hats, scarves, gloves should be clearly labelled.
- Full time Nursery only -Packed Lunches should be healthy, no juice and nuts. **Grapes and olives must be cut length ways.**

HOUSE KEEPING

- **Toilet Training** – The children are expected to be fully toilet trained and out of nappies/ pull ups.
Sickness and diarrhoea- children are expected to **stay home for 48 hours** from the last bout of sickness/ diarrhoea.
- **Allergies** – If your child suffers from any allergies please inform the Nursery staff immediately. We will require a letter from your GP specifying your child's allergy and the medication.
- If you need to contact the Nursery, please call the school on 0208 204 3531 or email us.
Part Time Nursery: mvasu@rgreeninf.brent.sch.uk
Full Time Nursery: zmillard2.304@lgflmail.org

What will my child be learning?

- **Personal, Social and Emotional Development-
Classroom rules/ routines**
- **Communication & Language**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts & Design**

All seven areas of the curriculum are connected and are equally important.

Jolly Phonics

We follow the Jolly Phonics program when teaching phonics in the Nursery. (From Autumn 2)

The children learn one letter name and sound each week.

Your child will bring home a work sheet each week with the letter name and sound that they have learnt.

Parents can use this resource to reinforce the letter names and sounds at home.

You can play games with your child to reinforce the letter names and sounds that they have learnt. E.g. 'I spy'.

Jolly Phonics – we learn the letters and sounds in this order:

Exit

MVASU
Manual



Follow up Activities at home

- Writing the letter in the sand
- Using spray bottles, paint dabbers, chalk and chunky markers outdoors
- Forming letters using play dough
- Sorting objects beginning with the letter/ sound of the week
- Thinking of words that begin with the letter name/sound
- Singing phonics songs at home. You will be sent a link to the phonics song that we learn each week on Tapestry and on our weekly newsletter.
- Playing 'I spy' games

How Can Parents Help?

A Parent is the child's first and foremost teacher

PLEASE:

Share and talk to the Team or email your child's key worker about:

- Any worries or concerns
- Share significant achievements observed at home
- Add any new experiences that your child has had to Tapestry, such as photos of family events and outings

Additionally:

- Please download the School Ping app
- All letters/ weekly newsletters will be sent via this app. Letters can also be found on our website: www.rgreeninf.brent.sch.uk

Home Learning

Encourage your child to talk about his/her Nursery session

- Share your child's School Library Book (Sent home from Autumn 2)
- Be involved in show and tell
- Read the letters that are sent on School Ping
- Ideas of how to support your child's development will be sent out in our weekly newsletter every Friday
- You will find this on School Ping and the website

3 & 4-year-olds: how you can help me with my learning?

Communication & Language

- Have conversations with me about things that I am interested in. Encourage me to keep talking by nodding, smiling and making comments.
- Introduce new words when we are playing, eating or when we are out and about. Explain what new words mean to me.
- Talk to me about things that have already happened and what might happen soon.
- Play listening games with me such as 'Simon Says'.

Personal, Social & Emotional Development

- Give me tasks to carry out, e.g. washing my plate after snack.
- Model how you manage your own feelings, e.g. *"I'm feeling a bit angry so I am going to take a deep breath."* Help me to understand why I am feeling sad or frustrated.
- Make a '[calm down jar](#)'.



Physical Development

- Help me with dressing but let me do the last steps, e.g. pulling up my zip after you have started it off.
- Give me lots of opportunities to be active and practise running, jumping, balancing, climbing and swinging.
- Encourage me to walk, scoot or bike to my nursery or childminder.

3 & 4-year-olds: how you can help me with my learning?

Mathematics

- [Point out the number of things rather than just the names](#), e.g. "We have **two** apples!"
- Give me lots of opportunities to count for a real reason and always emphasise the last number – "There are **3** cookies."
- Cut out a large shape from a cereal box (circle, triangle), then cut that shape into 2-4 smaller pieces to make a simple puzzle.
- When we're at the park, use words like 'up', 'under', and 'between' to talk about what we see.
- [Make playdough with me.](#)

Understanding the World

- Help me make collections of interesting natural materials, e.g. pebbles, shells.
- Let me explore ice, once it has melted a bit (so I don't get frostbite)
- Plant seeds and bulbs with me.
- Take me to different places such as the library.

Literacy

- Talk about stories with me, what is happening in the pictures? Give me time to think and share my ideas.
- Play around with words. Make up fun rhyming sentences with me.
- Let me help you write birthday cards and shopping lists.



Expressive Arts & Design

- Make [home-made paintbrushes](#) using clothes pegs and items from around the house and outdoors.
- Join in pretend play with me.
- Give me a cardboard box and some fabric to build a den with.

If you would like more information about the curriculum, please visit:

[What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf \(foundationyears.org.uk\)](https://www.foundationyears.org.uk/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf)

