



# YEAR ONE 2024-25

## Teachers

Eagles - Mrs Nastase

Owls - Mrs Dahale

Mrs Vadher (Friday)

Stags - Miss Shah (Monday, Tuesday & Wednesday)

Miss McArthur (Thursday and Friday)

Rabbits - Miss Malgieri (Monday & Tuesday)

Miss Riley (Wednesday, Thursday & Friday)

# What will be the same across Year 1?

## ▶ Home learning:

- ▶ **Homework** is given out on a Friday and must be completed and returned by the following Wednesday. Homework sheets need to be trimmed and stuck in their homework book when returned. Every week, children should write their spelling words in sentences of their own as part of their homework
- ▶ Teachers may send any other targeted work.

- ▶ **Spellings** Please encourage your child to learn their spelling words daily to be ready for a spelling test on Thursday. Each child will take home a new set of spelling words (according to their phonics group) and the scores of their previous spelling test.

- ▶ **Guided reading** will take place weekly. Books are sent home and should be put back in their book bags everyday.

- ▶ Parents please listen to your child read their guided reading book for 10 minutes daily, reinforce their phonics from the book (this is always on the inside of the front cover)

**Phonics** is taught twice daily, once in their streamed groups and once in their class.

In the streamed phonics lessons, children will be taught based on their phonics scores. Children will be assessed at the end of every term and the streamed groups will be changed accordingly.

**Phonics check** will take place in June 2025 - *parents will be kept informed nearer the time.*

## **ActiveLearn**

Every child is allocated reading books and phonics lessons on ActiveLearn. Please encourage your child to spend 20 minutes daily to reinforce their phonics

## **Library Book**

Read together the story books that they bring home on a Friday.



# HOUSE KEEPING



- ▶ All children to bring in a water bottle with their name on it
- ▶ All children are entitled to a FREE school meal
- ▶ Children bringing in their packed lunch are encouraged to bring a healthy lunch - **no nuts**, sweets, fizzy drinks or juice

If you are sending grapes please make sure that they are cut in half to avoid choking

- ▶ Book bag should be in school everyday
- ▶ **Names on all items of uniform.**
- ▶ Please ensure your child only wears stud earrings and not any hoop or dangling earrings
- ▶ Please ensure that all contact details are up to date
- ▶ Please check your School Ping for the Weekly newsletter and any other whole school information.
- ▶ Please check your Class dojo for information related to your child's class.

# Our School Rules

**We are a happy school  
because...**

- we listen and follow instructions.
- we care and we share.
- we are honest.
- we keep our hands and feet to ourselves.
- we help each other learn and enjoy.



# Our School Values

We are:

**resilient**

**independent**

respectful

**TRUSTWORTHY**

**honest**

healthy and safe

positive

friendly

**creative**

achievers



# Firm Foundation Teachers

Every other Wednesday children have the opportunity to access a rich and broad curriculum.

- ▶ Computing - Mrs Vadher
- ▶ Music - Miss Nyandoro
- ▶ P.E. - Miss Lehane
- ▶ Art - Mrs Smith

# Year 1 Curriculum

English





# SPEAKING AND LISTENING

- ▶ To build confidence when speaking to an audience
- ▶ Role play and drama
- ▶ Talk Partners



# PHONICS



- ▶ Segmenting & blending: to read and write words
- ▶ Common exception words: learning by sight (especially words that cannot be sounded out - e.g. 'said')
- ▶ Spelling tests will include words from phonic lessons and common exception words



# READING



- ▶ Discuss cover, title, illustrator and author
- ▶ Characters: their personalities & intentions
- ▶ Plot: what's happening & why?
- ▶ Setting: the place
- ▶ Rhyming words and spellings
- ▶ Give opinions and predict
- ▶ Guided reading: teach and assess strategies used to decode words and read more fluently




# WRITING

Can be in a variety of genres:

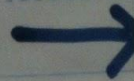
- ▶ Labels and captions
- ▶ Instructions
- ▶ Imaginative Writing
- ▶ Poetry
- ▶ Recounts
- ▶ Factual Writing



# LISTS, LABELS AND CAPTIONS

1. popcorn 
2. shoes 
3. big pot 
4. egg for adjacent

Labels  
help  
the  
reader



# INSTRUCTIONS

oiver 16.10.03

Week 6 Sessions 26-30(1)

## How to make a jam sandwich

You need:

bread



butter



jam

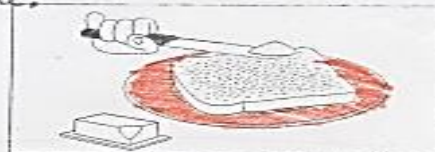


knife and plate



Wash your hands.  
Get your bread out of the packet  
and put it on your plate  
secondly

First put the butter on the bread  
carefully.



Next put the jam on the bread  
evenly.



Then put the bread together.  
carefully without  
rubbing the sandwich  
cut the sandwich into quarters.



Now eat the sandwich.



# IMAGINATIVE WRITING



One day it started to rain in sunny valley.  
Sunny the sun flower wasn't used to the rain.  
So he made a plan; His plan was: to run away  
to a sunny place. He started the next day.  
First he got out of his home. Next he put on  
tennis shoes he had six tennis shoes.  
He jumped out of the soil and ran away  
to sunny funny bunny land where ~~for~~ ~~there~~  
there were sunny bunnies. Some sunny  
bunnies were eating funny lollipops. The place  
was very funny and sunny. He liked it a  
lot

# POETRY

Cats

I love cats

soft cats

hiss cats

meow cats

my cats

black cats

my dark cats

sheep cat

I love cats

Angry Bress

I like angry bress

Red angry bress

Fat angry bress

Blue angry bress

White angry bress

Yellow angry bress

Green angry bress

Black angry bress

I like angry bress



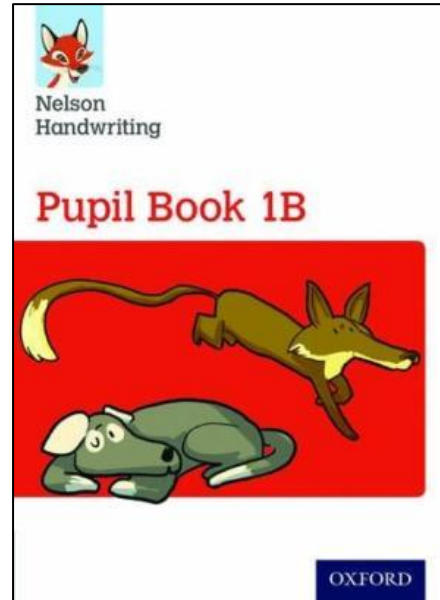
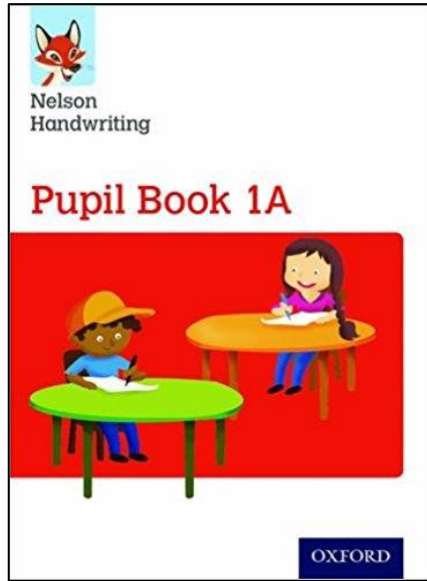
# RECOUNTS

I went to  
the Immigration  
Museum and  
we went on a  
bus and we  
went to the  
park and we  
had lunch.  
In the Immigration  
Museum I saw a  
fan and a flag

# FACTUAL WRITING



# HANDWRITING:



- In Year One children will begin to use the correct joins.

# Mathematics

- ▶ Mathematics in Year 1 is taught in accordance with the National Curriculum.
- ▶ Children will develop their understanding through practical activities, exploration and discussion during Year 1.



# Mathematics

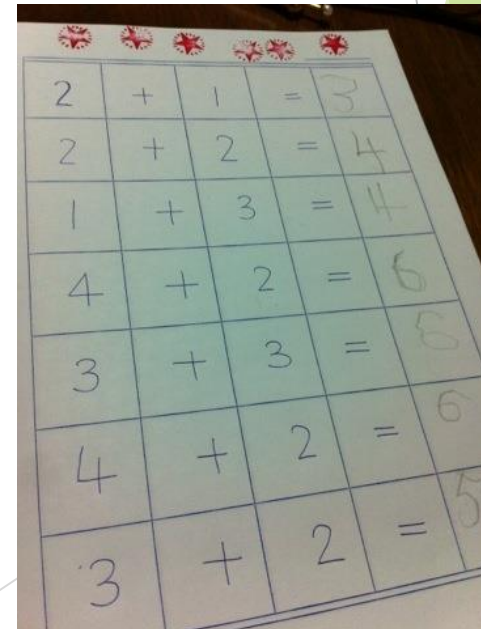
Beginning of the year



Having practical experiences



Will lead to children developing and recording work in their books



# Mathematics

## ▶ Key areas of Mathematics:

### 1. Number

- ▶ number and place value - count, read and write to 100. Identifying "one more" and "one less" and counting in twos, fives and tens.
- ▶ addition and subtraction - read and write mathematical symbols:  $+$ ,  $-$  and  $=$ , number bonds to 20 and adding and subtracting 1 digit and 2 digit numbers to 20 and beyond.
- ▶ fractions - recognise, find and name a half and quarter.



# Mathematics

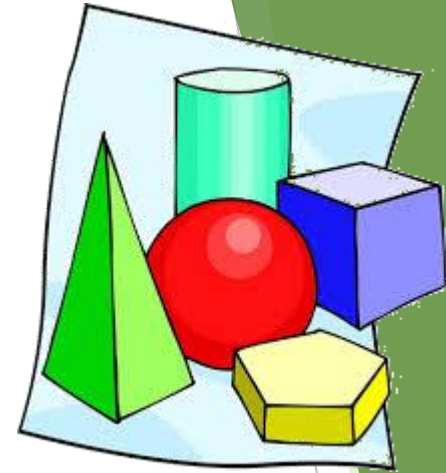
## ▶ Key areas of Mathematics:

### 2. Measurement

- ▶ measure and begin to record lengths and heights [e.g. long/short]. Mass/weight [e.g. heavy/light]. volume [e.g. full/empty]. time [e.g. quicker, slower].
- ▶ sequence events in chronological order using language [e.g. morning, afternoon and evening]
- ▶ recognise and use language relating to dates, including days of the week and months.
- ▶ tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



# Mathematics



## ► Key areas of Mathematics:

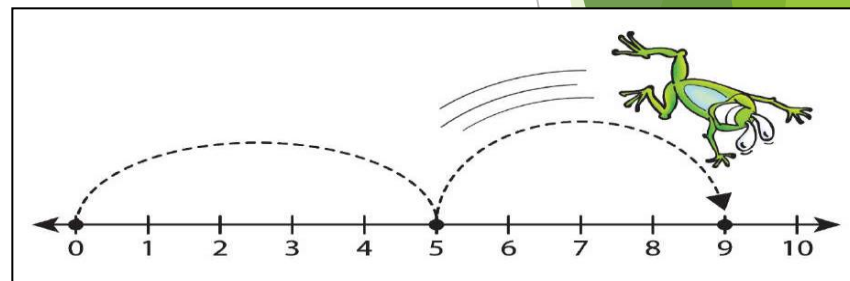
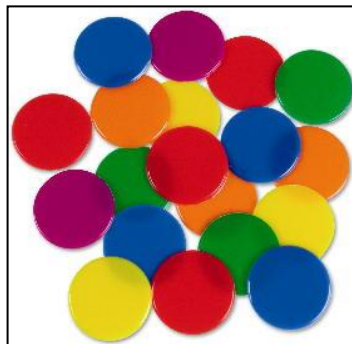
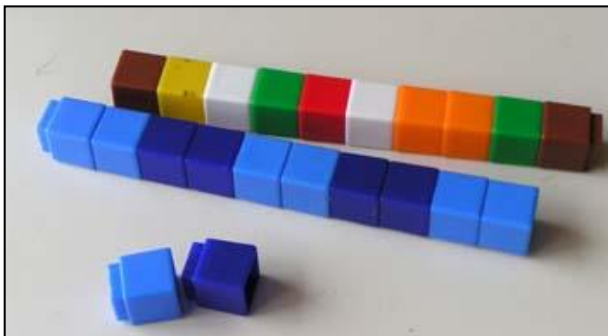
### 3. Geometry

- Properties of shapes - recognising and naming common 2-D and 3-D shapes.
- Properties of position - describing position, direction and movement, including whole, half, quarter and three-quarter turns.



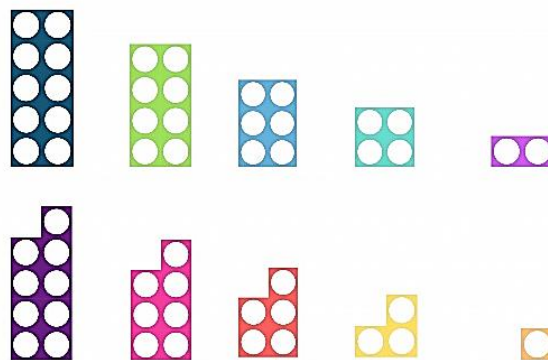
# Mathematics

Here are some of the resources that are used during lessons:



100 Square									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

www.ontarioteachers.ca



## Other Subjects

- **Science**
- **P.E.**
- **Computing**
- **PSHE**
- **R.E.**
- **Humanities**
- **Art and D.T**
- **Music**

Please feel free to email your  
child's class teacher.

**Eagle Class: Mrs Nastase ([rnastase@rgreeninf.brent.sch.uk](mailto:rnastase@rgreeninf.brent.sch.uk))**

**Owl Class: Mrs Dahale ([hdahale@rgreeninf.brent.sch.uk](mailto:hdahale@rgreeninf.brent.sch.uk))**

**Stag Class: Miss Shah ([hshah@rgreeninf.brent.sch.uk](mailto:hshah@rgreeninf.brent.sch.uk)) /**

**Miss McArthur ([cmcarthur@rgreeninf.brent.sch.uk](mailto:cmcarthur@rgreeninf.brent.sch.uk))**

**Rabbit Class: Miss Malgieri ([mmalgieri@rgreeninf.brent.sch.uk](mailto:mmalgieri@rgreeninf.brent.sch.uk))**

**Miss Riley ([lriley17.304@lgflmail.org](mailto:lriley17.304@lgflmail.org))**